GP 111 : Elem	ientar	y Thermodynamics		
Course Title	Elementary Thermodynamics			
Course Code	GP 111			
Course Credit	3			
Course Status	Core			
Prerequisite	None			
Synopsis	The aim of the course is to provide the students the opportunity to formulate, model and provide solutions to real problems involving conversion of energy. Specifically: to enable students to appreciate fully the implications of the principles of thermodynamics and apply them to relatively simple situations.			
Intended learning	By the e	end of this course, students should be able to;		
outcomes (ILO)	1)	Use the First Law to estimate the heat and work	c interactions in closed and open systems	
	2)	 Apply the Second Law to, determine the reversibility in thermodynamic processes, and to estimate the performance of heat engines 		
	 Relate the macroscopic thermodynamic behavior of systems to the microscopic nature of matter 			
	4)	Explain the fundamental limitations of each thermodynamics	nergy conversion using the laws of	
Week	Topics			
1	1.	Introduction: What and the Why		
	2.	Molecular hypothesis		
	3.	Microscopic and Macroscopic View		
	4.	System and Surroundings ; Open and Closed S		
2	1. Kinetic energy, absolute temperature of ideal gases		gases	
	2.	Zeroth Law and temperature		
3	3.	Kinetic theory of gases and the ideal gas law Ideal gas law and internal energy		
5	1. 2.	Work, Internal energy, the first law and the m	peaning of heat	
4	1.	Kelvin-Planck version of the second law of th		
-	2.	Quasi-static adiabatic reachability		
5 - 6	1.	The second law of thermodynamics and the ex	xistence of the property called Entropy	
	2.	Properties of entropy		
7 - 8	1.	Clausius statement and irreversibility		
	2.	Heat engines and limits of energy conversion		
-	3.	Thermalization and quality of energy (exergy))	
9	1.	Microscopic definition of Entropy		
10 - 11	2.	Entropy as a measure of uncertainty Maximum entropy inference		
10 - 11	1. 2.	Canonical Ensemble and thermodynamics		
12 - 13	1.	Boltzmann transport equation		
14 - 13	2.	Thermal conductivity		
14 - 15	1.	Review		
*	1		Contact hours per semester	
Teaching - Learning	ŗ	Lectures (L) / Discussions	30	
Approach	,	Tutorial (T)	0	
ff		Projects/PBL	24	
		Total	54	
			Percentage	
		Quizzes, PBL Reports and	20	
Assessment		Assignments	20	
		<u> </u>	20	
		Mid-Semester Examination	20	
		End-Semester Examination	60	
		Total	100	

	1. D. H. S. Maithripala, Classical Thermodynamics, Class Notes, Available
	online at FeELS, 2017.
Resources	2. J. M. Powers, Lecture Notes on Thermodynamics. Available online at:
	http://www3.nd.edu/_powers/ame.20231/notes.pdf
	3. Christoph Schiller, From Heat to Time-Invariance, Motion Mountain: The
	Adventures of Physics, E-Book, Vol-1, Chapter 13. Available online at:
	www.motionmountain.net.
	4. R. P. Feynman, R. B. Leighton, and M. Sands, "The Feynman Lecture on
	Physics," Publishers: Addison Wesley, Reading, MA, USA, Vol. I,
	Chapter 44, pp 44.1-44.13, Feb 1977. Available online at:
	http://www.feynmanlectures.caltech.edu.
	5. H. Gould, and J. Tobochnik. "Thermal and Statistical Physics", Princeton
	University Press, 2009. Available online at: http://stp.clarku.edu/notes/